| <b>Assessment Summary</b> | Overall |
|---------------------------|---------|
|---------------------------|---------|

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

| All Students  |   |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
|               |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading |   | 27 | 0%     | 7%    | 15%    | 41%      | 37%    | 7%      | 78%       |
| GRADE 4       | ! |    |        |       |        |          |        |         |           |

#### **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 32 | 0%     | 3%    | 31%    | 53%      | 13%    | 3%      | 66%       |
| Reading Basic Understanding     | 32 | 0%     | 3%    | 25%    | 59%      | 13%    | 3%      | 72%       |
| Writing Conventions             | 32 | 0%     | 13%   | 28%    | 56%      | 3%     | 13%     | 59%       |
| Writing Effectiveness           | 32 | 0%     | 22%   | 31%    | 41%      | 6%     | 22%     | 47%       |

#### **MATHEMATICS**

| All Students    |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 32 | 0%     | 28%   | 44%    | 28%      | 0%     | 28%     | 28%       |
| Problem Solving | 32 | 13%    | 56%   | 19%    | 6%       | 6%     | 69%     | 13%       |
| Skills          | 32 | 0%     | 9%    | 19%    | 56%      | 16%    | 9%      | 72%       |
| GRADE 8         |    |        |       |        |          |        | I       |           |

#### **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 44 | 0%     | 34%   | 41%    | 23%      | 2%     | 34%     | 25%       |
| Reading Basic Understanding     | 44 | 0%     | 7%    | 43%    | 50%      | 0%     | 7%      | 50%       |
| Writing Conventions             | 44 | 5%     | 11%   | 43%    | 41%      | 0%     | 16%     | 41%       |
| Writing Effectiveness           | 44 | 0%     | 18%   | 61%    | 20%      | 0%     | 18%     | 20%       |

| All Students    |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 44 | 18%    | 41%   | 11%    | 23%      | 7%     | 59%     | 30%       |
| Problem Solving | 44 | 18%    | 41%   | 14%    | 18%      | 9%     | 59%     | 27%       |
| Skills          | 44 | 2%     | 7%    | 43%    | 25%      | 23%    | 9%      | 48%       |

# 60 Battenkill Valley S.U.

Assessment Summary Overall

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 40 | 0%     | 10%   | 43%    | 48%      | 0%     | 10%     | 48%       |
| Reading Basic Understanding     | 40 | 0%     | 8%    | 38%    | 53%      | 3%     | 8%      | 55%       |
| Writing Conventions             | 40 | 0%     | 5%    | 28%    | 60%      | 8%     | 5%      | 68%       |
| Writing Effectiveness           | 40 | 0%     | 13%   | 65%    | 23%      | 0%     | 13%     | 23%       |

| All Students    |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 40 | 3%     | 35%   | 33%    | 28%      | 3%     | 38%     | 30%       |
| Problem Solving | 40 | 33%    | 43%   | 5%     | 20%      | 0%     | 75%     | 20%       |
| Skills          | 40 | 0%     | 33%   | 15%    | 40%      | 13%    | 33%     | 53%       |

**Assessment Summary Gender** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

| Female        |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 13 | 0%     | 8%    | 8%     | 46%      | 38%    | 8%      | 85%       |
| Male          |    |        |       |        |          |        | Little+ | Standard+ |
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 14 | 0%     | 7%    | 21%    | 36%      | 36%    | 7%      | 71%       |
| GRADE 4       |    |        |       |        |          |        | ı       |           |

### **ENGLISH & LANGUAGE ARTS**

| Female   |                |              |             |               |              |        | Little+     | Standard+     |
|--|----------------|--------------|-------------|---------------|--------------|--------|-------------|---------------|
|  | N              | Little       | Below       | Nearly        | Achieved     | Honors | Below       | Honors        |
| Reading Analysis & Interpretati                                | 14             | 0%           | 7%          | 50%           | 29%          | 14%    | 7%          | 43%           |
| Reading Basic Understanding                                    | 14             | 0%           | 7%          | 43%           | 43%          | 7%     | 7%          | 50%           |
| Writing Conventions  | 14             | 0%           | 29%         | 14%           | 57%          | 0%     | 29%         | 57%           |
| Writing Effectiveness  | 14             | 0%           | 21%         | 29%           | 43%          | 7%     | 21%         | 50%           |
| Male   |                |              |             |               |              |        | Little+     | Standard+     |
|  |                |              |             |               |              |        |             |               |
|  | N              | Little       | Below       | Nearly        | Achieved     | Honors | Below       | Honors        |
| Reading Analysis & Interpretati                                | <b>N</b><br>18 | Little<br>0% | Below<br>0% | Nearly<br>17% | Achieved 72% | Honors |             |               |
| Reading Analysis & Interpretati<br>Reading Basic Understanding |                |              |             | •             |              |        | Below       | Honors        |
|  | 18             | 0%           | 0%          | 17%           | 72%          | 11%    | Below<br>0% | Honors<br>83% |

| Female          |     |        |       |        |          |        | Little+ | Standard+ |
|-----------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 14  | 0%     | 43%   | 36%    | 21%      | 0%     | 43%     | 21%       |
| Problem Solving | 14  | 21%    | 50%   | 21%    | 0%       | 7%     | 71%     | 7%        |
| Skills          | 14  | 0%     | 14%   | 14%    | 57%      | 14%    | 14%     | 71%       |
| Male            |     |        |       |        |          |        | Little+ | Standard+ |
|                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Components      | 1.0 | 0.07   | 170/  | 500/   | 220/     | 0.07   | 170/    | 33%       |
| Concepts        | 18  | 0%     | 17%   | 50%    | 33%      | 0%     | 17%     | 33%       |
| Problem Solving | 18  | 6%     | 61%   | 17%    | 11%      | 6%     | 67%     | 17%       |

# 60 Battenkill Valley S.U.

## **Assessment Summary Gender**

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

| Female   |                |              |              |               |                 |              | Little+      | Standard+     |
|--|----------------|--------------|--------------|---------------|-----------------|--------------|--------------|---------------|
|  | N              | Little       | Below        | Nearly        | Achieved        | Honors       | Below        | Honors        |
| Reading Analysis & Interpretati                                | 23             | 0%           | 39%          | 26%           | 30%             | 4%           | 39%          | 35%           |
| Reading Basic Understanding                                    | 23             | 0%           | 4%           | 43%           | 52%             | 0%           | 4%           | 52%           |
| Writing Conventions  | 23             | 0%           | 9%           | 48%           | 43%             | 0%           | 9%           | 43%           |
| Writing Effectiveness  | 23             | 0%           | 4%           | 65%           | 30%             | 0%           | 4%           | 30%           |
| Male   |                |              |              |               |                 |              | Little+      | Standard+     |
|  |                |              |              |               |                 |              |              |               |
|  | N              | Little       | Below        | Nearly        | Achieved        | Honors       | Below        | Honors        |
| Reading Analysis & Interpretati                                | <b>N</b><br>21 | Little<br>0% | Below<br>29% | Nearly<br>57% | Achieved<br>14% | Honors<br>0% |              |               |
| Reading Analysis & Interpretati<br>Reading Basic Understanding |                |              |              | •             |                 |              | Below        | Honors        |
|  | 21             | 0%           | 29%          | 57%           | 14%             | 0%           | Below<br>29% | Honors<br>14% |

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 23 | 22%    | 39%   | 9%     | 22%      | 9%     | 61%     | 30%       |
| Problem Solving | 23 | 26%    | 26%   | 17%    | 17%      | 13%    | 52%     | 30%       |
| Skills          | 23 | 4%     | 4%    | 48%    | 17%      | 26%    | 9%      | 43%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 21 | 14%    | 43%   | 14%    | 24%      | 5%     | 57%     | 29%       |
| Problem Solving | 21 | 10%    | 57%   | 10%    | 19%      | 5%     | 67%     | 24%       |
| Skills          |    |        |       |        |          |        | ı       |           |

# 60 Battenkill Valley S.U.

## **Assessment Summary Gender**

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

| Female  |    |              |              |               |              |              | Little+      | Standard+     |
|---|----|--------------|--------------|---------------|--------------|--------------|--------------|---------------|
|   | N  | Little       | Below        | Nearly        | Achieved     | Honors       | Below        | Honors        |
| Reading Analysis & Interpretati                             | 22 | 0%           | 0%           | 36%           | 64%          | 0%           | 0%           | 64%           |
| Reading Basic Understanding                                 | 22 | 0%           | 0%           | 27%           | 68%          | 5%           | 0%           | 73%           |
| Writing Conventions   | 22 | 0%           | 0%           | 18%           | 73%          | 9%           | 0%           | 82%           |
| Writing Effectiveness                                       | 22 | 0%           | 0%           | 68%           | 32%          | 0%           | 0%           | 32%           |
| Male  |    |              |              |               |              |              | Little+      | Standard+     |
|   | N  | T *441       |              |               |              |              | Little       |               |
|   | 11 | Little       | Below        | Nearly        | Achieved     | Honors       | Below        | Honors        |
| Reading Analysis & Interpretati                             | 18 | Little<br>0% | Below<br>22% | Nearly<br>50% | Achieved 28% | Honors<br>0% | Below<br>22% | Honors<br>28% |
| Reading Analysis & Interpretati Reading Basic Understanding |    |              |              | •             |              |              |              |               |
|   | 18 | 0%           | 22%          | 50%           | 28%          | 0%           | 22%          | 28%           |

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 22 | 0%     | 36%   | 36%    | 23%      | 5%     | 36%     | 27%       |
| Problem Solving | 22 | 32%    | 45%   | 0%     | 23%      | 0%     | 77%     | 23%       |
| Skills          | 22 | 0%     | 27%   | 18%    | 41%      | 14%    | 27%     | 55%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 18 | 6%     | 33%   | 28%    | 33%      | 0%     | 39%     | 33%       |
| Problem Solving | 18 | 33%    | 39%   | 11%    | 17%      | 0%     | 72%     | 17%       |
|                 |    |        |       |        |          |        |         |           |

# 60 Battenkill Valley S.U.

Assessment Summary Race/Ethnicity

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

| White         |   |    |        |       |        |          | Little+ | Standard+ |        |
|---------------|---|----|--------|-------|--------|----------|---------|-----------|--------|
|               |   | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Early Reading |   | 26 | 0%     | 8%    | 15%    | 38%      | 38%     | 8%        | 77%    |
| GRADE         | 4 |    |        |       |        |          |         |           |        |

### **ENGLISH & LANGUAGE ARTS**

| White                           |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 30 | 0%     | 3%    | 30%    | 53%      | 13%    | 3%      | 67%       |
| Reading Basic Understanding     | 30 | 0%     | 3%    | 23%    | 60%      | 13%    | 3%      | 73%       |
| Writing Conventions             | 30 | 0%     | 13%   | 27%    | 57%      | 3%     | 13%     | 60%       |
| Writing Effectiveness           | 30 | 0%     | 20%   | 30%    | 43%      | 7%     | 20%     | 50%       |

| White           |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 30 | 0%     | 27%   | 43%    | 30%      | 0%     | 27%     | 30%       |
| Problem Solving | 30 | 10%    | 57%   | 20%    | 7%       | 7%     | 67%     | 13%       |
| Skills          | 30 | 0%     | 10%   | 17%    | 57%      | 17%    | 10%     | 73%       |

## Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

| African American                |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | 0%     | 35%   | 42%    | 21%      | 2%     | 35%     | 23%       |
| Reading Basic Understanding     | * | 0%     | 7%    | 44%    | 49%      | 0%     | 7%      | 49%       |
| Writing Conventions             | * | 5%     | 12%   | 42%    | 42%      | 0%     | 16%     | 42%       |
| Writing Effectiveness           | * | 0%     | 19%   | 63%    | 19%      | 0%     | 19%     | 19%       |
|                                 |   |        |       |        |          |        |         |           |

| African American |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving  | * | *      | *     | *      | *        | *      | *       | *         |
| Skills           | * | *      | *     | *      | *        | *      | *       | *         |
| White            |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | 19%    | 42%   | 12%    | 21%      | 7%     | 60%     | 28%       |
| Problem Solving  | * | 19%    | 42%   | 14%    | 16%      | 9%     | 60%     | 26%       |
| Skills           | * | 2%     | 7%    | 44%    | 26%      | 21%    | 9%      | 47%       |

## Assessment Summary Race/Ethnicity

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

| American Indian/Alaskan N       | ative |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|-------|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N     | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *     | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *     | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *     | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | *     | *      | *     | *      | *        | *      | *       | *         |
| White                           |       |        |       |        |          |        | Little+ | Standard+ |
|                                 | N     | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *     | 0%     | 11%   | 43%    | 46%      | 0%     | 11%     | 46%       |
| Reading Basic Understanding     | *     | 0%     | 8%    | 38%    | 51%      | 3%     | 8%      | 54%       |
| Writing Conventions             | *     | 0%     | 5%    | 24%    | 62%      | 8%     | 5%      | 70%       |
| Writing Effectiveness           | *     | 0%     | 14%   | 62%    | 24%      | 0%     | 14%     | 24%       |

| American Indian/Alas |   | T *441 | ъ.    | NT 1   |          | TT     | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                      | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts             | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving      | * | *      | *     | *      | *        | *      | *       | *         |
| Skills               | * | *      | *     | *      | *        | *      | *       | *         |
| White                |   |        |       |        |          |        | Little+ | Standard+ |
|                      | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts             | * | 3%     | 35%   | 30%    | 30%      | 3%     | 38%     | 32%       |
|                      |   |        |       |        |          |        |         |           |
| Problem Solving      | * | 32%    | 41%   | 5%     | 22%      | 0%     | 73%     | 22%       |

| <b>Assessment Summary</b>      | / Disability |
|--------------------------------|--------------|
| 1 100 cooling to all lilling , |              |

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | 0%     | 9%    | 4%     | 43%      | 43%    | 9%      | 87%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | *      | *     | *      | *        | *      | *       | *         |
| GRADE 4                  |     |        |       |        |          |        | •       |           |

## **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student       | ts |        |       |        |          |        | <br>  Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
| -                               | N  | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Reading Analysis & Interpretati | *  | 0%     | 0%    | 25%    | 61%      | 14%    | 0%            | 75%       |
| Reading Basic Understanding     | *  | 0%     | 0%    | 21%    | 64%      | 14%    | 0%            | 79%       |
| Writing Conventions             | *  | 0%     | 7%    | 25%    | 64%      | 4%     | 7%            | 68%       |
| Writing Effectiveness           | *  | 0%     | 18%   | 32%    | 43%      | 7%     | 18%           | 50%       |
| Special Needs Students          |    |        |       |        |          |        | Little+       | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Reading Analysis & Interpretati | *  | *      | *     | *      | *        | *      | *             | *         |
| Reading Basic Understanding     | *  | *      | *     | *      | *        | *      | *             | *         |
| Writing Conventions             | *  | *      | *     | *      | *        | *      | *             | *         |
| Writing Effectiveness           | *  | *      | *     | *      | *        | *      | *             | *         |

| Non Special Needs Studen | its |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | 0%     | 18%   | 50%    | 32%      | 0%     | 18%     | 32%       |
| Problem Solving          | *   | 7%     | 57%   | 21%    | 7%       | 7%     | 64%     | 14%       |
| Skills                   | *   | 0%     | 7%    | 14%    | 61%      | 18%    | 7%      | 79%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *   | *      | *     | *      | *        | *      | *       | *         |
| Skills                   | *   | *      | *     | *      | *        | *      | *       | *         |

## **Assessment Summary Disability**

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student       | ts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 33 | 0%     | 24%   | 42%    | 30%      | 3%     | 24%     | 33%       |
| Reading Basic Understanding     | 33 | 0%     | 3%    | 39%    | 58%      | 0%     | 3%      | 58%       |
| Writing Conventions             | 33 | 0%     | 9%    | 39%    | 52%      | 0%     | 9%      | 52%       |
| Writing Effectiveness           | 33 | 0%     | 15%   | 61%    | 24%      | 0%     | 15%     | 24%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 11 | 0%     | 64%   | 36%    | 0%       | 0%     | 64%     | 0%        |
| Reading Basic Understanding     | 11 | 0%     | 18%   | 55%    | 27%      | 0%     | 18%     | 27%       |
| Writing Conventions             | 11 | 18%    | 18%   | 55%    | 9%       | 0%     | 36%     | 9%        |
| Writing Effectiveness           | 11 | 0%     | 27%   | 64%    | 9%       | 0%     | 27%     | 9%        |

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | 33  | 6%     | 45%   | 12%    | 27%      | 9%     | 52%     | 36%       |
| Problem Solving          | 33  | 9%     | 39%   | 18%    | 21%      | 12%    | 48%     | 33%       |
| Skills                   | 33  | 0%     | 0%    | 42%    | 27%      | 30%    | 0%      | 58%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | 11  | 55%    | 27%   | 9%     | 9%       | 0%     | 82%     | 9%        |
| Problem Solving          | 11  | 45%    | 45%   | 0%     | 9%       | 0%     | 91%     | 9%        |
| Skills                   | 11  | 9%     | 27%   | 45%    | 18%      | 0%     | 36%     | 18%       |

# 60 Battenkill Valley S.U.

## **Assessment Summary Disability**

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student       | ts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | 0%     | 3%    | 43%    | 54%      | 0%     | 3%      | 54%       |
| Reading Basic Understanding     | *  | 0%     | 3%    | 34%    | 60%      | 3%     | 3%      | 63%       |
| Writing Conventions             | *  | 0%     | 3%    | 20%    | 69%      | 9%     | 3%      | 77%       |
| Writing Effectiveness           | *  | 0%     | 6%    | 71%    | 23%      | 0%     | 6%      | 23%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           |    |        |       |        |          |        |         |           |

| Non Special Needs Studen | nts |        |       |        |          |        | <br>  Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------------|-----------|
| -                        | N   | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts                 | *   | 0%     | 31%   | 34%    | 31%      | 3%     | 31%           | 34%       |
| Problem Solving          | *   | 29%    | 43%   | 6%     | 23%      | 0%     | 71%           | 23%       |
| Skills                   | *   | 0%     | 31%   | 9%     | 46%      | 14%    | 31%           | 60%       |
| Special Needs Students   |     |        |       |        |          |        | Little+       | Standard+ |
| -                        | N   | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts                 | *   | *      | *     | *      | *        | *      | *             | *         |
| Problem Solving          | *   | *      | *     | *      | *        | *      | *             | *         |
| Skills                   | *   | *      | *     | *      | *        | *      | *             | *         |

GRADE 2

### DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | 0%     | 6%    | 12%    | 41%      | 41%    | 6%      | 82%       |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | *      | *     | *      | *        | *      | *       | *         |
| GRADE 4          |   |        |       |        |          |        | •       |           |

### **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced   |    |  |            |             |               |             | Little+    | Standard+   |
|--|----|--|------------|-------------|---------------|-------------|------------|-------------|
|  | N  | Little                                 | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis & Interpretati                                | *  | 0%                                     | 0%         | 30%         | 57%           | 13%         | 0%         | 70%         |
| Reading Basic Understanding                                    | *  | 0%                                     | 4%         | 22%         | 57%           | 17%         | 4%         | 74%         |
| Writing Conventions  | *  | 0%                                     | 13%        | 13%         | 70%           | 4%          | 13%        | 74%         |
| Writing Effectiveness  | *  | 0%                                     | 17%        | 26%         | 48%           | 9%          | 17%        | 57%         |
| Free/Reduced   |    |  |            |             |               |             | Little+    | Standard+   |
|  | N  | T :441.                                |            |             |               |             | Little     | Standard    |
|  | 14 | Little                                 | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis & Interpretati                                | *  | ************************************** | Below<br>* | Nearly<br>* | Achieved<br>* | Honors<br>* | Below<br>* | Honors<br>* |
| Reading Analysis & Interpretati<br>Reading Basic Understanding |    |  |            | •           |               |             | <br>       |             |
|  | *  | *                                      | *          | *           | *             | *           | *          | *           |

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | 0%     | 17%   | 48%    | 35%      | 0%     | 17%     | 35%       |
| Problem Solving  | * | 13%    | 48%   | 22%    | 9%       | 9%     | 61%     | 17%       |
| Skills           | * | 0%     | 9%    | 13%    | 61%      | 17%    | 9%      | 78%       |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving  | * | *      | *     | *      | *        | *      | *       | *         |
| Skills           | * | *      | *     | *      | *        | *      | *       | *         |

| <b>Assessment Summary</b> | Free/Reduced Lunch/Milk |
|---------------------------|-------------------------|
|---------------------------|-------------------------|

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced                |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

#### **MATHEMATICS**

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving  | * | *      | *     | *      | *        | *      | *       | *         |
| Skills           | * | *      | *     | *      | *        | *      | *       | *         |

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced                |   |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|---|--------|-------|--------|----------|---------|-----------|--------|
| _                               | N | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *       | *         | *      |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *       | *         | *      |
| Writing Conventions             | * | *      | *     | *      | *        | *       | *         | *      |
| Writing Effectiveness           | * | *      | *     | *      | *        | *       | *         | *      |

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving  | * | *      | *     | *      | *        | *      | *       | *         |
| Skills           | * | *      | *     | *      | *        | *      | *       | *         |

| Assessment Summary English Language Learners |  |
|--|--|
|--|--|

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

| Not English Language Learners |   |    |        |       |        |          | Little+ | Standard+ |        |
|-------------------------------|---|----|--------|-------|--------|----------|---------|-----------|--------|
|                               |   | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Early Reading                 |   | 26 | 0%     | 8%    | 15%    | 38%      | 38%     | 8%        | 77%    |
| GRADE                         | 4 |    |        |       |        |          |         | •         |        |

#### **ENGLISH & LANGUAGE ARTS**

| Not English Language Learr      | ners |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 30   | 0%     | 3%    | 30%    | 53%      | 13%    | 3%      | 67%       |
| Reading Basic Understanding     | 30   | 0%     | 3%    | 23%    | 60%      | 13%    | 3%      | 73%       |
| Writing Conventions             | 30   | 0%     | 13%   | 27%    | 57%      | 3%     | 13%     | 60%       |
| Writing Effectiveness           | 30   | 0%     | 20%   | 30%    | 43%      | 7%     | 20%     | 50%       |

#### **MATHEMATICS**

| Not English Language L |    |        |       |        |          | Little+ | Standard+ |        |
|------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                        | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Concepts               | 30 | 0%     | 27%   | 43%    | 30%      | 0%      | 27%       | 30%    |
| Problem Solving        | 30 | 10%    | 57%   | 20%    | 7%       | 7%      | 67%       | 13%    |
| Skills                 | 30 | 0%     | 10%   | 17%    | 57%      | 17%     | 10%       | 73%    |
| GRADE 8                |    |        |       |        |          |         |           |        |

#### **ENGLISH & LANGUAGE ARTS**

| Not English Language Learr      | ners | Little |       | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|------|--------|-------|--------|----------|--------|------------------|---------------------|
|                                 | N    |        | Below |        |          |        |                  |                     |
| Reading Analysis & Interpretati | 44   | 0%     | 34%   | 41%    | 23%      | 2%     | 34%              | 25%                 |
| Reading Basic Understanding     | 44   | 0%     | 7%    | 43%    | 50%      | 0%     | 7%               | 50%                 |
| Writing Conventions             | 44   | 5%     | 11%   | 43%    | 41%      | 0%     | 16%              | 41%                 |
| Writing Effectiveness           | 44   | 0%     | 18%   | 61%    | 20%      | 0%     | 18%              | 20%                 |

| Not English Language Learners |    |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                      | 44 | 18%    | 41%   | 11%    | 23%      | 7%     | 59%     | 30%       |
| Problem Solving               | 44 | 18%    | 41%   | 14%    | 18%      | 9%     | 59%     | 27%       |
| Skills                        | 44 | 2%     | 7%    | 43%    | 25%      | 23%    | 9%      | 48%       |

# 60 Battenkill Valley S.U.

## Assessment Summary English Language Learners

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

| Not English Language Lear       |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 38 | 0%     | 11%   | 45%    | 45%      | 0%      | 11%       | 45%    |
| Reading Basic Understanding     | 38 | 0%     | 8%    | 37%    | 53%      | 3%      | 8%        | 55%    |
| Writing Conventions             | 38 | 0%     | 5%    | 26%    | 61%      | 8%      | 5%        | 68%    |
| Writing Effectiveness           | 38 | 0%     | 13%   | 63%    | 24%      | 0%      | 13%       | 24%    |

| Not English Language Le |    |        |       |        |          | Little+ | Standard+ |        |
|-------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                         | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Concepts                | 38 | 3%     | 37%   | 29%    | 29%      | 3%      | 39%       | 32%    |
| Problem Solving         | 38 | 34%    | 39%   | 5%     | 21%      | 0%      | 74%       | 21%    |
| Skills                  | 38 | 0%     | 34%   | 16%    | 39%      | 11%     | 34%       | 50%    |